

| SUBJECT | TOPICS | RESOURCES /TEXTS |
|---------|--|------------------------|
| English | Grammar and punctuation Representing name and initial letter sounds Finger spacing | Read Write Inc Phonics |
| | Writing • Letter formation | |
| | Demonstrating a dominant hand tripod grip Givig meaning to marks | |
| | Labelling Story sequencing and scribing | |
| | Reading | |
| | Initial sounds Oral blending of CVC words Reciting known stories | |
| | Listening with attention and recall Spotting digraphs (special friends) | |



| | Counting sounds (segementing) | |
|-------------|---|------------------|
| | Identifying tricky sounds in tricky (exception) words | |
| | Daily one-to-one reading | |
| | Daily class reader | |
| | | |
| | Spelling | |
| | • Phonics Set 1 | |
| | • Beginning Phonics Set 2 | |
| | • Adding suffix —s | |
| | Contact: e.forman@stpschool.co.uk | |
| Mathematics | Match, sort & compare. | White Rose Maths |
| | Matching objects. | |
| | Matching pictures to objects. | |
| | Identifying sets. | |
| | Sorting objects to a type. | |
| | Explaining and creating sorting rules. | |
| | Comparing amounts. | |
| | Talk about measure & patterns. | |
| | • Compare size, mass & capacity. | |
| | Explore, copy, continue & create simple patterns. | |

RECEPTION CURRICULUM





It's Me! 1, 2 & 3.

- Find, subsidise and represent 1, 2 & 3.
- 1 more, 1 less.
- Composition of 1, 2 & 3.

Circles & Triangles.

- Identify, name & compare circles and triangles.
- Shapes in the environment.
- Describing position.

1, 2, 3, 4, & 5.

- Find, subsidise & represent 4 & 5.
- 1 more, 1 less.
- Composition of 1-5.

Shapes with 4 sides.

- Identify and name shapes with 4 sides.
- Combine shapes with 4 sides.
- Shapes in the environment.
- My day & Night.

Contact: e.forman@stpschool.co.uk



| Topics covered: |
|---|
| Greetings and introductions Numbers to 5 Numbers to 10 Introductory conversations (age and name) The French flag Contact: h.skelly@stpschool.co.uk |
| Topic Passport London, England, Scotland, Ireland, Wales, France, Iceland, Russia, Alaska, Canada, Antarctica, Switzerland. Discovery: Landmarks Famous faces Tales and legends Traditional dance Architecture Native animals Ways of life Traditions and customs Contact: e.forman@stpschool.co.uk |
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| RS | Catholic Philosophy for Children | Ten:Ten |
|----|-------------------------------------|---------|
| | Handmade by God with love | |
| | Me, My Body & My Health | |
| | Wellbeing | |
| | Religious Education: | |
| | The Creation | |
| | • Jesus | |
| | Prayers and hymns | |
| | • Church | |
| | • The Saints | |
| | The Nativity | |
| | Judaism: Yom Kipur | |
| | Hinduism: Diwali | |
| | Contact: p.sullivan@stpschool.co.uk | |