

# FORM 5 REVISION

## MICHAELMAS 2024



ST PHILIP'S SCHOOL

SUBJECT	LENGTH	FORMAT	KEY TOPICS/REVISION RESOURCES
English	40 minutes	<b>Paper 1</b> Reading comprehension	<b>Reading Comprehension</b> There will be ONE comprehension passage to read, followed by questions.
	40 minutes	<b>Paper 2</b> Writing	Pupils are expected to: <ul style="list-style-type: none"> <li>• Provide information that can be obtained through a careful reading of the passage</li> <li>• Summarise part of the given information</li> <li>• Use the text as evidence for their answers, including quotations</li> <li>• Infer answers when they are not directly stated in the text</li> <li>• Explain vocabulary in context</li> </ul>
	30 minutes	<b>Paper 3</b> Spelling, punctuation and grammar	<b>Writing</b> Pupils will write a story OR a description from a choice of titles.  Pupils need to demonstrate that they can organise ideas effectively and express them in accurate, continuous writing.  Pupils should focus on including: <ul style="list-style-type: none"> <li>• Flawless basic punctuation</li> <li>• Neat handwriting and good presentation</li> <li>• Paragraphs beginning with an indent</li> <li>• Well-selected vocabulary</li> </ul>

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			<ul style="list-style-type: none"> <li>• Similes, metaphors, alliteration, and personification where appropriate</li> </ul> <p><b>Spelling, Punctuation, and Grammar</b></p> <p>This assessment will focus on the correct identification and application of the following:</p> <ul style="list-style-type: none"> <li>• Fronted adverbials</li> <li>• Punctuating direct speech</li> <li>• Word classes</li> <li>• Synonyms and antonyms</li> <li>• Proofreading exercises</li> </ul> <p>Pupils will also be tested on a selection of spelling words learnt so far in Year 5. A copy of all</p> <p><b>Contact:</b> <a href="mailto:m.fowler@stpschool.co.uk">m.fowler@stpschool.co.uk</a></p>
<b>Mathematics</b>	1 hour	One paper covering all topics	<ul style="list-style-type: none"> <li>• arithmetic: addition, subtraction, multiplication and division</li> <li>• fractions: addition, subtraction, multiplication and division (before and after half term)</li> <li>• problems: solving two and three stage problems using arithmetic skills</li> <li>• Factors and multiples</li> <li>• Place, Value</li> </ul>

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			<ul style="list-style-type: none"> <li>Negative Numbers</li> </ul> <p><b>Resources</b> David Hillard and Serena Alexander <i>Mathematics Year 5</i>, chapters 1-6 and chapter 9 <a href="#">Atom Learning</a> <a href="#">Century Tech</a> <a href="#">My Maths website</a> numbers section Username: sps / password: ratio</p> <p><b>Contact:</b> <a href="mailto:t.vogiatzis@stposchool.co.uk">t.vogiatzis@stposchool.co.uk</a></p>
<b>Science</b>	45 minutes	One paper for all topics	<p>This exam will contain questions on <b><u>Properties and Changes Of Materials</u></b>.</p> <ul style="list-style-type: none"> <li>comparing everyday materials and objects on the basis of their material properties, including hardness, conductors of heat/electricity, strength, flexibility, and magnetic behaviour</li> <li>relating these properties to everyday uses of the materials</li> <li>understanding reversible changes, including dissolving, melting, boiling, condensing, freezing, and evaporating</li> <li>describing changes which occur when materials are mixed (e.g. adding salt to water)</li> <li>understanding that some solids (e.g. salt, sugar) dissolve in water to give solutions, but some (e.g. sand, chalk) do not.</li> </ul>

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			<p><b>Resources</b></p> <ul style="list-style-type: none"><li>• Exercise book Learning Diaries</li><li>• Booklets</li></ul> <p><b>Contact:</b> <a href="mailto:r.mannering@stpschool.co.uk">r.mannering@stpschool.co.uk</a></p>
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