

# FORM 8 CE REVISION

## MICHAELMAS 2024



ST PHILIP'S SCHOOL

SUBJECT	LENGTH	FORMAT	KEY TOPICS/REVISION RESOURCES
English	<p>70 mins</p>    <p>40 mins</p>	<p><b>Paper 1: Core Reading</b>  <u>Section A:</u> multiple choice  <u>Sections B&amp;C:</u> long-form answers</p> <p><b>Paper 2: Writing</b>  A list of titles will be provided, and ONE title will need to be selected.</p>	<p><b>Reading Comprehension</b>  Pupils will be given an excerpt from a play. The questions are worded as simply and unambiguously as possible. They are expected to:</p> <ul style="list-style-type: none"> <li>● Provide information that can be obtained from a careful reading of the text</li> <li>● Explain how or why a writer is using language in a particular way</li> <li>● Summarise part of the given information</li> <li>● Supply answers involving reasoning, personal opinion/experience, or prediction</li> <li>● Use the text as evidence for answers, including analysis of quotations</li> <li>● Explain vocabulary in context</li> <li>● Understand a character's thoughts, feelings, and motivations using inference skills</li> <li>● Consider the playwright's use of dialogue, staging, lighting, stage directions, props and costume</li> </ul> <p><b>Writing</b>  There will be a choice of titles. Pupils will need to choose ONE title.</p> <p>It may be in the form of the following:</p>

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			<ul style="list-style-type: none"> <li>• story writing</li> <li>• descriptive writing</li> </ul> <p>Pupils need to plan first. They will then have 30 minutes to write the piece. 5 minutes will be allocated for checking.</p> <p>Marks will be allocated for:</p> <ul style="list-style-type: none"> <li>• Clear and innovative structure</li> <li>• Well-selected vocabulary and inclusion of figurative language</li> <li>• Flair</li> <li>• Sound grammar, spelling, punctuation and presentation</li> </ul> <p><b>Contact:</b> <a href="mailto:m.fowler@stpschool.co.uk">m.fowler@stpschool.co.uk</a></p>
<b>Mathematics</b>	<p>60 minutes</p> <p>60 minutes</p> <p>60 minutes</p> <p><i>usually split over three days</i></p>	<p>Calculator</p> <p>Non-calculator</p> <p>Additional (optional)</p>	<p>The questions set in these papers will be taken from the following topics.</p> <ul style="list-style-type: none"> <li>• Averages (Mean, median, mode.)</li> <li>• Factors</li> <li>• Percentages</li> <li>• Algebra- Simplifying, brackets, substitution</li> <li>• Algebra- equations and inequalities</li> <li>• Converting fractions, decimals and percentages</li> <li>• Ordering numbers</li> <li>• Areas</li> <li>• Volumes</li> </ul>

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			<ul style="list-style-type: none"><li>• Speed distance and time calculations</li><li>• Straight line graphs</li><li>• Drawing parabola (quadratic function)*</li><li>• Probability</li><li>• Angle calculations</li><li>• Quadrilaterals</li><li>• Polygons</li><li>• Fraction problems</li><li>• Arithmetic</li><li>• Transformations</li><li>• Constructing triangles</li><li>• Ratio</li><li>• Sequences</li><li>• Conversion lines</li><li>• Forming Equations</li><li>• Circles</li><li>• Approximations</li><li>• Estimation</li><li>• Pythagoras' theorem*</li><li>• Inequalities*</li><li>• Simultaneous equations *</li><li>• Trial and improvement*</li></ul> <p>* Topics only be found on the additional paper</p> <p><b>Contact:</b> <a href="mailto:m.walters@stpschool.co.uk">m.walters@stpschool.co.uk</a></p>
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<p><b>Science</b></p>	<p>40 minutes</p> <p>40 minutes</p> <p>40 minutes</p> <p><i>usually split over three days</i></p>	<p>Biology</p> <p>Chemistry</p> <p>Physics</p>	<p>Topics that may come up in the test include;</p> <p><b>Biology:</b></p> <ul style="list-style-type: none"> <li>• Cells and organisation</li> <li>• Nutrition</li> <li>• Respiration and Breathing</li> <li>• Reproduction in humans</li> <li>• Reproduction in flowering plants</li> <li>• Healthy Living</li> <li>• Photosynthesis</li> <li>• Relationships in ecosystems</li> <li>• Variation and Classification</li> </ul> <p><b>Chemistry</b></p> <ul style="list-style-type: none"> <li>• Particle Theory and States of Matter</li> <li>• Atoms and elements</li> <li>• Water and Pure Substances</li> <li>• More about Mixtures</li> <li>• Separating Materials</li> <li>• Material Changes</li> <li>• Combustion</li> <li>• Decomposition Reactions</li> <li>• Reactions of Metals</li> <li>• Acids and Alkalis</li> </ul> <p><b>Physics</b></p> <ul style="list-style-type: none"> <li>• Energy resources</li> </ul>
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			<ul style="list-style-type: none"> <li>• Energy stores and transfers</li> <li>• Sound</li> <li>• Light waves</li> <li>• Electricity on the move: electrical circuit</li> </ul> <p><b>Resources</b></p> <ul style="list-style-type: none"> <li>• <a href="#">ISEB Science syllabus</a></li> <li>• Class booklets</li> <li>• Learning Diaries from previous years</li> <li>• Common Entrance 13+ Science for ISEB CE and KS3.</li> <li>• Common Entrance 13+ Science Revision Guide</li> </ul> <p><b>Contact:</b> <a href="mailto:r.mannering@stpschool.co.uk">r.mannering@stpschool.co.uk</a></p>
<p><b>French Level 2</b></p>	<p>60 minutes</p>	<p><b>Reading</b> Instructions will be given in English.</p> <ul style="list-style-type: none"> <li>• 25 questions on a number of short passages, arranged in five sections.</li> <li>• several exercises of differing length, covering gap-filling, multiple choice, matching headlines to texts, matching pictures to descriptions, matching two halves of a sentence, matching questions and answers, matching people and opinions, choosing a number of correct answers.</li> </ul>	<p><u>Key topics</u></p> <ul style="list-style-type: none"> <li>• language of the classroom</li> <li>• house, home, daily routine and chores</li> <li>• life and work at school</li> <li>• time, dates, numbers and prices</li> <li>• personal description</li> <li>• family, friends and pets</li> <li>• meeting people</li> <li>• free-time activities</li> <li>• holiday activities</li> <li>• visiting a café or restaurant</li> <li>• simple health problems</li> </ul>

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	30 minutes	<p><b>Writing</b> Level 2 two written exercises</p> <ul style="list-style-type: none"> <li>• 5 sentences to translate from English to French (10 marks)</li> <li>• Section Two (17 marks) will require 80– 130 words of continuous writing in the form of a letter/email.</li> </ul>	<ul style="list-style-type: none"> <li>• description of a town or region</li> <li>• finding the way and using transport</li> <li>• understanding tourist information</li> <li>• shopping (e.g. for food, clothes, presents)</li> <li>• pocket money</li> <li>• weather</li> <li>• local environmental issues</li> </ul> <p><b>Resources</b></p> <ul style="list-style-type: none"> <li>• ISEB <a href="#">French syllabus</a></li> <li>• Past papers to practice</li> <li>• KS3 Revision and Practice text book</li> <li>• My website: <a href="http://fabfrench1.weebly.com/">http://fabfrench1.weebly.com/</a></li> </ul> <p><b>Contact:</b> <a href="mailto:f.schirone@stpschool.co.uk">f.schirone@stpschool.co.uk</a></p>
<b>Latin Level 2</b>	75 minutes	<p><b>Section 1</b> Comprehension (15 marks)</p> <p><b>Section 2</b> Translation (30 marks)</p> <p><b>Section 3</b> Grammar (30 marks)</p> <p>Please note: Mythology is <b>no longer</b> required as part of the CE/CASE Latin syllabus.</p>	<p>The examination will be an adapted Level 2 CE paper.</p> <p><b>Comprehension</b> Approx. 8-10 lines.</p> <ul style="list-style-type: none"> <li>• Questions will be answered about a passage of Latin</li> <li>• Pupils are advised to answer questions by translating words from the Latin text. Vocabulary knowledge is key.</li> </ul> <p><b>Translation</b> Approx. 8-10 lines.</p>

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			<ul style="list-style-type: none"><li>• This is marked per word. There are 2 marks per verb (tense and meaning). All other words are 1 mark. Students must also translate with the correct syntax to gain full marks.</li><li>• The translation is marked out of around 60-70 which is then divided down to a mark out of 30</li></ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"><li>• Pupils will be asked technical questions on Latin grammar.</li><li>• This includes the English to Latin section consisting of several short sentences to translate into Latin. There is one mark for correct basic Latin word order.</li></ul> <p><b>Resources</b></p> <ul style="list-style-type: none"><li>• Text book: Common Entrance Latin Level 2 (buy it <a href="#">here</a>)</li><li>• CE Vocabulary Quizlet: <a href="https://quizlet.com/join/3vCUInPkrN">https://quizlet.com/join/3vCUInPkrN</a></li><li>• CE Vocabulary blookey: <a href="https://dashboard.blokey.com/set/633e9fedcb0a50f3d572016a">https://dashboard.blokey.com/set/633e9fedcb0a50f3d572016a</a></li><li>• Grammar referenda: referenda have been handed out in class. Students should only study the topics stated <b>below</b> contained within that booklet.</li><li>• Youtube (Latin tutorial): <a href="https://www.youtube.com/c/latintutorial/featured">https://www.youtube.com/c/latintutorial/featured</a></li></ul>
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			<ul style="list-style-type: none"> <li>Interactive grammar tables: <a href="https://www.latintests.net/grammar/">https://www.latintests.net/grammar/</a></li> </ul> <p><b>Key Topics:</b></p> <ul style="list-style-type: none"> <li>Latin CE level 1 and 2 vocabulary.</li> <li>All CE level 1 grammar</li> <li>Latin nouns of the 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> declensions.</li> <li>Latin verbs in the present, imperfect, perfect, pluperfect, and future tenses.</li> <li>Adjectives in the positive, comparative, and superlative.</li> <li>3<sup>rd</sup> person pronoun: is, ea, id.</li> <li>ISEB <a href="#">Classics syllabus</a></li> </ul> <p><b>Contact:</b> <a href="mailto:j.gardiner@stpschool.co.uk">j.gardiner@stpschool.co.uk</a></p>
<b>Latin: Level 1</b>	75 minutes	<p><b>Section 1</b> Comprehension (15 marks)</p> <p><b>Section 2</b> Translation (30 marks)</p> <p><b>Section 3</b> Grammar (30 marks)</p>	<p><b>Comprehension</b> Approx. 8-10 lines.</p> <ul style="list-style-type: none"> <li>Questions will be answered about a passage of Latin</li> <li>Pupils are advised to answer questions by translating words from the Latin text. Vocabulary knowledge is key.</li> </ul> <p><b>Translation</b> Approx. 8-10 lines.</p> <ul style="list-style-type: none"> <li>This is marked per word. There are 2 marks per verb (tense and meaning). All other words are 1</li> </ul>



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		<p>Please note: Mythology is <b>no longer</b> required as part of the CE/CASE Latin syllabus.</p>	<p>mark. Students must also translate with the correct syntax to gain full marks.</p> <ul style="list-style-type: none"><li>• The translation is marked out of around 60-70 which is then divided down to a mark out of 30</li></ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"><li>• Pupils will be asked technical questions on Latin grammar.</li><li>• This includes the English to Latin section consisting of several short sentences to translate into Latin. There is one mark for correct basic Latin word order.</li></ul> <p><b>Resources</b></p> <ul style="list-style-type: none"><li>• Textbook: Common Entrance Latin Level 1 (buy it <a href="#">here</a>)</li><li>• CE Vocabulary Quizlet: <a href="https://quizlet.com/join/3vCUInPkrN">https://quizlet.com/join/3vCUInPkrN</a></li><li>• CE Vocabulary blooket: <a href="https://dashboard.blooket.com/set/633e9fedcb0a50f3d572016a">https://dashboard.blooket.com/set/633e9fedcb0a50f3d572016a</a></li><li>• Grammar referenda: referenda have been handed out in class. Students should only study the topics stated <b>below</b> contained within that booklet.</li><li>• Youtube (Latin tutorial): <a href="https://www.youtube.com/c/latintutorial/featured">https://www.youtube.com/c/latintutorial/featured</a></li><li>• Interactive grammar tables: <a href="https://www.latintests.net/grammar/">https://www.latintests.net/grammar/</a></li></ul>
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			<p><b>Key Topics:</b></p> <ul style="list-style-type: none"> <li>• Latin CE Level 1 vocabulary</li> <li>• Latin nouns of the 1<sup>st</sup>, and 2<sup>nd</sup> declensions.</li> <li>• The six noun cases.</li> <li>• Latin verbs in the present, imperfect, perfect tenses.</li> <li>• Imperative and infinitive verbs.</li> <li>• Adjectives in the 1st and 2<sup>nd</sup> declensions</li> <li>• Prepositions. ISEB <a href="#">Classics syllabus</a></li> </ul> <p><b>Contact:</b> <a href="mailto:j.gardiner@stpschool.co.uk">j.gardiner@stpschool.co.uk</a></p>
<b>Geography</b>	50 minutes	Common Entrance paper minus the topics not yet taught (transport & industry; the environment)	<p>Revise all CE topics taught since the start of Form 7:</p> <ul style="list-style-type: none"> <li>• OS map skills</li> <li>• Volcanoes &amp; earthquakes</li> <li>• Weather &amp; climate</li> <li>• Rivers &amp; coasts</li> <li>• Population &amp; settlement</li> <li>• Location knowledge</li> </ul> <p><b>Resources</b></p> <ul style="list-style-type: none"> <li>• Form 7 and Form 8 exercise books</li> <li>• <a href="#">CE Geography textbook</a></li> <li>• <a href="#">CE Geography Revision Guide</a></li> </ul>

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<p><b>History</b></p>	<p>60 minutes</p>	<p>One examination paper, based on Common Entrance</p> <p>There are two sections. Boys <b>must answer the</b> question from Section 1 and <b>one</b> question from Section 2.</p> <p>Section 1: evidence essay questions (20 marks: 20-25 minutes)</p> <ul style="list-style-type: none"> <li>• Three questions appear : the first, worth 2 marks, will focus on one of the sources and the second, worth 4 marks, will ask for a simple comparison of the two sources. The third question, worth 14 marks, will examine corroboration and utility of both sources.</li> </ul> <p>Section 2: essay questions (30 marks: 30)</p> <ul style="list-style-type: none"> <li>• Three questions appear from each common area, so there will be six in total</li> <li>• Boys choose <b>ONE</b> to answer</li> <li>• Each question will be framed in three parts, designed to test (a) knowledge, (b) understanding and (c) evaluation.</li> </ul>	<p>The ISEB history syllabus is broken up into three periods. We cover two as part of the CE curriculum:</p> <ul style="list-style-type: none"> <li>• Medieval realms: 1066-1485</li> <li>• The making of modern Britain: 1485-1750</li> </ul> <p><b>Topics</b></p> <p>Topics are studied from each period chronologically. The topics can be broken down into three Common Areas:</p> <ul style="list-style-type: none"> <li>• War and rebellion</li> <li>• Leadership</li> <li>• Life and change</li> </ul> <p><b>Section 2: Essay questions</b></p> <p><b>Key topics for medieval realms</b></p> <p>The Norman Conquest Battle of Hastings Battle of Agincourt King John and Magna Carta Thomas Becket</p> <p><b>Key topics for making of modern Britain</b></p> <p>Henry VIII and Reformation Mary I Elizabeth I The Religious Settlement Spanish Armada Elizabethan Poor Laws</p>
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			<p><b>Resources</b></p> <ul style="list-style-type: none"> <li>• Class notes and essays</li> <li>• Collier, M. &amp; Rees, R., <i>History for Common Entrance 13+</i> (London: Galore Park, 2021)</li> <li>• ISEB <a href="#">History syllabus</a></li> </ul> <p><b>Contact:</b> <a href="mailto:i.tanna@stpschool.co.uk">i.tanna@stpschool.co.uk</a></p>
<b>RS</b>	60 minutes	<p><b>Section 1</b> Theology</p> <p><b>Section 2</b> Religion (Roman Catholicism)</p> <p>Boys must answer <b>ONE</b> question from Section 1 (20 marks) and <b>ONE</b> question from Section 2 (20 marks).</p> <p>Each question has three parts:</p> <ul style="list-style-type: none"> <li>• Knowledge: 6 mark question</li> <li>• Understanding: 6 marks</li> <li>• Evaluation: 8 marks</li> </ul>	<p>You can download the official CE <a href="#">RS Syllabus here</a></p> <p>CE Style paper consists of <b>two sections</b>:</p> <p>The Section on Theology will include topics covered last year on</p> <ul style="list-style-type: none"> <li>• Creation</li> <li>• The birth, life, death and resurrection of Jesus</li> <li>• The teaching of Jesus: parables, miracles</li> <li>• Discipleship: The Call of the Disciples, Zacchaeus, the Centurion</li> </ul> <p>The section on Religion will include topics covered this term:</p> <ul style="list-style-type: none"> <li>• Holy Mass: why do we go to Mass, the order of Mass, vestments, and vessels (learn the names and terms!)</li> </ul>

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			<ul style="list-style-type: none"><li>• Grenfell, S. and Wilcockson, <i>Theology and Philosophy for Common Entrance</i> (London: Hodder Education, 2018)</li></ul> <p><b>Contact:</b> <a href="mailto:i.tanna@stpschool.co.uk">i.tanna@stpschool.co.uk</a></p>
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